



grand

Routine for Lesson Vocabulary

Introduce This is a grand staircase. *Grand* means “splendid; magnificent.” It also means “excellent; very good.” Let’s say the word together: *grand*.

Demonstrate We had a grand time. The Smiths had a grand party with delicious food and live music. The director told us that our band concert was simply grand.

Apply Would you rather hear that your talent show performance was good or grand? Why?

Display Now I will write the word on the board. Let’s read the word together: *grand*.

Pencil Talk

- Complete these sentence frames:
The statue of Washington was grand because _____.
After our game, the picnic looked grand because _____.
- At the top of a sheet of paper, write this sentence: *Friendship is grand*. Below the sentence, write at least three reasons why this sentence is true.





memorial

Routine for Lesson Vocabulary

Introduce This memorial statue makes Abraham Lincoln look wise. *Memorial* means “helping people to remember some person, thing, or event.” Let’s say the word together: *memorial*.

Demonstrate The new memorial bridge will open today. A memorial park was built on the site of the fire. At a memorial service, people praise someone who has died.

Apply If a parade is called “The Abe Jones Memorial Parade,” what is its purpose?

Display Now I will write the word on the board. Let’s read the word together: *memorial*.

Team Talk

- Talk with your partner about a memorial statue or building you have seen. Tell whom or what it honors and what it looks like.
- Take turns completing this sentence frame:
Memorial Day is a day we set aside to _____.
- Look at the photograph on the front of this card. Discuss with your partner the memorial statue of Lincoln. Tell what characteristics of the man that the statue suggests.





peculiar

Routine for Lesson Vocabulary

Introduce This man's parade costume is peculiar. Something that is peculiar is strange, odd, or unusual. Let's say the word together: *peculiar*.

Demonstrate That squirrel is acting peculiar. The onion cake has a peculiar smell. It was peculiar to see a dog walking on its hind legs.

Apply Imagine you see a bird hopping in the grass. Is this peculiar behavior? Why or why not?

Display Now I will write the word on the board. Let's read the word together: *peculiar*.

All Together

- I'm going to describe some actions. If you think an action is peculiar, say "Peculiar." If you think it is not peculiar, say "Not peculiar."

Your teacher takes attendance.

A horse wearing a costume walks down the street.

A cat cleans itself by licking its fur.

A dog barks when someone knocks at the door.

- I'm going to read you a sentence. *Inside the pyramid, explorers found peculiar drawings of animals and people.* What does *peculiar* mean? Let's choose a meaning and say it together.





positive

Routine for Lesson Vocabulary

Introduce Each player was positive they had tried their best. *Positive* means “permitting no question; without doubt; sure.” Let’s say the word together: *positive*.

Demonstrate The witness made a positive identification. Nanako was positive she was right. Dad was not sure we should buy the car, but Mom was positive we should.

Apply What are some things that you are positive will take place in the upcoming months?

Display Now I will write the word on the board. Let’s read the word together: *positive*.

Action!

- The teacher has called on you to answer a question. Show how you react in each of the following cases:

You are unsure you know the answer.
You think you might know the answer.
You are positive you know the answer.

- Imagine you are hiking in a big park. The path splits. One path goes straight where you want to go, and the other winds around for miles. Act out your movements that show the path you would likely take to get to your destination.





prideful

Routine for Lesson Vocabulary

Introduce These winning athletes seem prideful. *Prideful* means “proud.” *Prideful* can also mean “haughty, having too high an opinion of oneself, egotistical.” Let’s say the word together: *prideful*.

Demonstrate In this tale, a prideful prince learns a lesson. Once he was prideful and selfish, but now he is humble and helpful. Readers realize it is wrong to be prideful.

Apply If a runner wins all her races, is he or she likely to become prideful? Why or why not?

Display Now I will write the word on the board. Let’s read the word together: *prideful*.

Pencil Talk

- Write the word *prideful* at the top of a sheet of paper. Below the word, write two column headings, *Synonyms* and *Antonyms*. Write synonyms for *prideful* in the left column and antonyms for *prideful* in the right column. Use a thesaurus to help you find more words.
- Look at the photograph on the front of this card. Write a brief story about the two people you see. Explain what they have done and why they might feel prideful.



$$2 \times 7 =$$

$$5 \times 9 =$$

$$2 \times 6 =$$

$$\frac{2}{6} + \frac{1}{6} =$$



recalls

Routine for Lesson Vocabulary

Introduce To solve these problems, the girl recalls the multiplication tables. *Recalls* means “calls back to mind, remembers.” Let’s say the word together: *recalls*.

Demonstrate Dad recalls when the first laptops were sold. The woman closes her eyes and recalls a day long ago. Mr. Li’s memory is so good that he recalls every word you say to him.

Apply Is it possible that someone alive today recalls fighting in the Civil War? How do you know?

Display Now I will write the word on the board. Let’s read the word together: *recalls*.

Pencil Talk

- Write a sentence using the word *recalls*. Include context clues that suggest the meaning of *recalls*.

- Complete these sentence frames:

My grandfather recalls his first job when he _____.

Julia recalls the trip to Mexico City where she _____.





selecting

Routine for Lesson Vocabulary

Introduce This woman is selecting what she wants to buy. Selecting something is picking it out or choosing it. Let's say the word together: *selecting*.

Demonstrate Rita is selecting her clothes for today. Bert was selecting music to take on the trip. The captains began selecting the players for their teams.

Apply When you are selecting a new pair of shoes, what do you look for? Why?

Display Now I will write the word on the board. Let's read the word together: *selecting*.

Action!

- Let's all imagine we are selecting books at the library. We'll act out how we make our choices. Then we'll show what we do to check out the books.
- Imagine you are at the grocery store selecting a watermelon. Show how you decide which one is best.
- Imagine the director of a play will be selecting the actors. You are trying out for the part of the hero of the story. Act out how you would show the director you are right for the part.

